



Getting the fox out of the schoolhouse: How the public can take back public education

The debate around the influence teachers' unions have on public education policy hit the headlines across the country with the release of AIMS' paper *Getting the fox out of the schoolhouse: How the public can take back public education*. The paper explains that as unions, they have a responsibility to their members, not to students, taxpayers or parents. This sometimes results in the goals of the unions trumping the needs of students.

Media coverage of the report has been extensive and supportive. It would appear people realize that the system needs to be fixed and that the *status quo* isn't getting the job done.

To read some of the recent media coverage of the issue, follow the links below:

- [The truth about teachers' unions](#) – National Post
- [Teachers' unions part of school woes: Recent AIMS research report on education system tells it like it is](#) - The Daily News
- [Government must set education policy](#) – The Telegraph-Journal
- [Does teachers' union block school reforms?](#) - Times & Transcript
- [Teachers union exerting too much influence over policies](#) - Telegraph-Journal, Daily Gleaner
- [Teachers' unions standing in way of quality education: think tank](#) - The Halifax Daily News
- [AIMS report bound to irk teachers' union](#) - The Halifax Daily News
- [Governments need to take tougher line with teachers unions - think-tank](#) - The Canadian Press
- [AIMS: Teachers have too much power](#) - The Chronicle-Herald
- [Education too influenced by teachers' unions: study](#) - National Post
- [Teachers' unions have too much power: study](#) – CBC Radio