



AIMS 4TH ANNUAL HIGH SCHOOL REPORT CARD (RC4)

Prince Edward Island High Schools

Despite the withdrawal of UPEI from our data set this year, we continue to have a valid post secondary indicator for P.E.I. high schools. Fortunately, UPEI and Holland College are the only major regional post-secondary institutions that do not supply data for the Report Card, and many P.E.I. graduates go to post-secondary schools off the Island, so the province is well represented elsewhere.

To this post-secondary measure, we now add to the achievement side the average teacher-assigned grades in four areas: math, science, language arts, and humanities. The absence of any standardized examinations on P.E.I. does, however, continue to leave a substantial gap in our capacity to understand school performance there.

On the input side, we have an improved measure of socio-economic status based on the postal codes of students actually attending the various high schools, as opposed to a geographic definition of the wider community served. On the engagement side, we have added an assessment of the enrolment in university-preparatory courses versus general courses, a measure similar to that used by the province of New Brunswick for several years.

On all measures, we of course continue to only report valid scores for schools based on at least two years of data and a minimum population of five students over the three-year period covered by this Report Card (2001/02, 2002/03, and 2003/04).

We are able to report full results for 10 high schools on P.E.I. Given the number of new criteria we have been able to secure, it isn't surprising that the results have changed somewhat since the last Report Card. The top-performing school in the province was Souris Regional High School, having jumped from a C to a B. Colonel Gray Senior High School, Charlottetown Regional High School, Morel Regional High School and Bluefield High School also achieved B grades.

At the other end of the spectrum, we observed a considerable decline in performance from Kinkora Regional High School. The addition of four new achievement measures appears to reveal some weaknesses in the school's performance, and this is consistent across both measures of absolute performance and performance in context. Kensington Intermediate Senior High, Three Oaks Senior High, Westisle Composite High School and Montague Regional High School also earned C+ grades.

RC4 Final Rank	RC4 Final Grade	RC3 Final Grade	School Name, Community	RC4 Absolute Overall Performance	RC4 Overall Performance in Context
1	B	C	Souris Regional High School, Souris	B	B
2	B	B	Colonel Gray Senior High School, Charlottetown	B	B
3	B	B	Charlottetown Rural High School, Charlottetown	B	B
4	B	C+	Morell Regional High School, Morell	C+	B
5	B	B	Bluefield High School, North Wiltshire	B	C+
6	C+	C+	Montague Regional High School, Montague	C+	B
7	C+	C+	Westisle Composite High School, Rosebank	C+	B
8	C+	C+	Three Oaks Senior High School, Summerside	C+	C+
9	C+	A+	Kinkora Regional High School, Kinkora	C	C+
10	C+	C+	Kensington Intermediate Senior High, Kensington	C+	C+
*	*	C+	École Évangéline, Abram-Village	*	*
*	*	B+	École François-Buote, Charlottetown	*	*
*	*	*	École française Prince-Ouest, DeBlois	*	*
*	*	*	Full Circle Co-operative School, Charlottetown	*	*
*	*	*	Grace Christian School, Charlottetown	*	*

* Grades are based on a three year rolling average. If a school does not have at least two years of data for a particular measure it will not receive a grade for that measure. RC4 is based on data from the school years 2001/02, 2002/03 and 2003/04.

General

- A more detailed breakdown of the results for each ranked high school has been published as an insert in the March issue of *Progress* magazine. A copy of this insert can be found online at <http://www.aims.ca/library/rc4insert.pdf>
- A further expanded data set, including the available results for all reported schools, plus expanded sub-measures for ranked schools will soon be made available online to allow for an inter-active cross school comparison on any available measure or a combination of measures. Please watch our website at www.aims.ca or subscribe to our newsletter at <http://www.aims.ca/newsletters.asp?cmPageID=200> for an update when this information becomes available.
- Alternate schools are not reported and no partial data will be made available for them.